AUGUST 2022 EBS 157 HUMAN-LAND ISSUES IN SOCIAL STUDIES 1 HOUR 30 MINUTES Candidate's Index Number

FSCE/PRI/21/0048

Signature: Recome

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) FIRST YEAR, END-OF-SECOND SEMESTER EXAMINATION, AUG/SEPT 2022

AUGUST 31, 2022 HUMAN LAND ISSUES IN SOCIAL STUDIES 2:30 PM - 4:00 PM

SECTION B [40 MARKS]

Answer any TWO questions from this Section.

| 1: | Discuss any five land conflict resolutions strategies that can be adopted to mitigate la in Ghana. | nd conflict 20 marks) |
|-----|---|--------------------------|
| 2.* | a. Outline any two ways of classifying land. | (4 marks) |
| | b. Explain four factors that account for the differences in the land quality in Ghana. | (16 marks) |
| 3. | Justify in five ways the view that maps are inevitable in modern societies. | (20 marks) |
| 4. | a. Outline two functions of each of the following Ministries. | |
| | i. Ministry of Lands and Natural Resources. | (2 marks) |
| | ii. Ministry of Environment, Science and Technology. | (2 marks) |
| | b. Discuss four challenges of the Lands Commission Secretariat. | (16 marks) |